



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Hinckley Parks – 2021/22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE and Sport Premium finding was used during the academic year 2020/21 as detailed below: Funds allocated £23,532 (+cf from previous year)</p> <ul style="list-style-type: none"> • Key Indicator 1 - £5700.00 (Lunch clubs, Future Fitness Coach, Skipping Day) • Key Indicator 2 - £2,353.20 (HABSSA fees) • Key Indicator 3 - £18,721.00 (PE Assistant) • Key Indicator 4 - £300 (Resources) • Key Indicator 5 - £257.80 (Competition, Transport, Kit) • Total spend (2020/21) - £27,332.00 (overspend by £3800.00) <p>c/f - -£96.54 (2020/21) closing balance into 2020/21 - £3896.54</p>	<p>Increase pupil participation across KS1 in school sport Provide the children with increased opportunities in afterschool clubs – 22% of children attended afterschool clubs in 2017/18, which increased to 75% in 2018/19. The figure was 51% in 2019/20 prior to lockdown. Figure for 2020/21 was severely impacted by COVID Increase awareness of the importance of exercise and a healthy lifestyle Raise the physical activity levels during the lunchtimes Introduce a new PE curriculum in order to improve outcomes in PE. Improve delivery of PE through high quality CPD opportunities for staff</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	65.5%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	53.7%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	53.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £21,050	Date Updated: Sept 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased physical activity levels in pupils	Funding for lunchtime activity clubs Future School Fitness/FDS (2x per week)	£2466.76	Pupils provided with access to physical activity during lunchtimes (multi-sports/basketball..)	Lunchtime Clubs to continue during the next academic year
	Use Balanceability & Big Moves initiatives in Foundation Stage to promote Physical Dev Identify children who are disengaged with physical activity and develop their views on health and wellbeing and their levels of physical activity. Ask pupil voice information for ideas on how to engage the children with more physical activities (School Council). Increase activity levels through the use of focus days	£1950.24	All pupils in FS took part in Balanceability & Big Moves programme. Pupils were identified for additional intervention from the assessments of the Big Moves programme.	Big Moves to continue next year as part of HABSSA subscription. School now has possession of several balanceability bikes which will be incorporated into the FS curriculum throughout the next academic year.
		Total: £4,417		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain Sports Games GOLD award achieved in 2018/19 and work towards PLATINUM award	HASBA membership fees – School Physical Activity Offer (10% of Sports Premium Funding) Introduce Personal Challenge – Leadership training for pupils by HABSAs	£1,483.00 Total: £1,483.00	School competition was gradually reintroduced during the academic year particularly so from the Spring term. Several pupils were provided with opportunities to represent the school in a variety of sports/events. Happy Lunchtime training provided for all MDS as part of HASSBA offer Leadership training deferred to next year.	School will subscribe to HASBA again for the next academic year. This will include entry into a wide range of events/tournaments throughout the year and also Big Moves training, sports leader training and other CPD opportunities. Happy Lunchtimes has been successful and will continue – pupils report that lunchtimes are much improved.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve pupil progress in all areas of PE through improved delivery of the curriculum.	<p>PE specialist service (FDS) to support (lead) the delivery of PE, a range of extra-curricular clubs and to provide CPD opportunities for staff.</p> <p>Staff to co-teach with specialist service for 1x session per week and to deliver 1x session per week.</p> <p>HABSSA to provide CPD opportunities for staff as part of School Physical Activity Offer</p>	<p>£13,650 (£390 per week – 35 weeks)</p> <p>Total: £13,650</p>	<p>All pupils were provided with specialist PE lessons provided by FDS. Staff worked alongside the specialist teachers in order to provide essential CPD.</p> <p>A range of after school extra-curricular clubs were provided for all year groups throughout the academic year.</p>	This model is to continue into the next academic year. Staff will continue to co-teach for one session per week and will lead the second lesson independently.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school is equipped to deliver a wide PE curriculum	Purchase resources as necessary and provide equipment for break and lunchtimes and to support the new Physical Literacy curriculum	£1,000	Resources purchased to support the Happy Lunchtimes initiative which was very successful.	Happy Lunchtimes to continue.

		Total: £1,000.00		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2.38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to participate in competitive sport– sport competition calendar – 2021/2022 Continue to widen sports opportunities to encourage an increased participation in sporting activities	Transport & classroom cover Competition prep & kit Enter competitions (Covid permitting) as per our HABSA membership. Entry into competition to include opportunities for children of all ability levels through the use of A, B and C teams and also access to SEND events.	£500 Total: £500	Transport and kit provided as required throughout the academic year.	To continue next year.