



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Hinckley Parks – 2020/21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE and Sport Premium funding was used during the academic year 2019/20 as detailed below: Funds allocated £20, 310 (+cf from previous year)</p> <ul style="list-style-type: none"> • Key Indicator 1 - £5562.50 (Lunch clubs, Future Fitness Coach, Skipping Day) • Key Indicator 2 - £1,200 (HABSSA fees) • Key Indicator 3 - £14,280.72 (PE Assistant) • Key Indicator 4 - £3,000 (Resources) • Key Indicator 5 - £2,100 (Competition, Transport, Kit) • Total spend (2019/20) - £26,143.22 (overspend by £5833.22) <p>c/f - £5929.76 from 2018/19 closing balance into 2020/21 - £96.54</p>	<p>Increase pupil participation across KS1 in school sport Provide the children with increased opportunities in afterschool clubs – 22% of children attended afterschool clubs in 2017/18, which increased to 75% in 2018/19. The figure was 51% in 2019/20 prior to lockdown. Increase awareness of the importance of exercise and a healthy lifestyle Raise the physical activity levels during the lunchtimes Introduce a new PE curriculum in order to improve outcomes in PE. Improve delivery of PE through high quality CPD opportunities for staff</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Not Known - COVID
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Not Known - COVID
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Not known - COVID
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain Sports Games GOLD award achieved in 2018/19 and work towards PLATINUM award	HASBA membership fees – School Physical Activity Offer (10% of Sports Premium Funding) Introduce Personal Challenge – Leadership training for pupils by HABSA	£2,353.00 Total: £2,353.20		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				79.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve pupil progress in all areas of PE through improved delivery of the curriculum.	<p>PE assistant employed to support (lead) the delivery of PE, a range of extra-curricular clubs and to provide CPD opportunities for staff.</p> <p>Futures Fitness Coach employed to deliver PE and support development of staff.</p> <p>Staff to co-teach with PE assistant and Future Fitness Coach for 1x session per week and to deliver 1x session per week.</p> <p>HABSSA to provide CPD opportunities for staff as part of School Physical Activity Offer</p>	<p>£14,921</p> <p>£3,800</p> <p>Total: £18,721.00</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school is equipped to deliver a wide PE curriculum	<p>Introduce a new PE curriculum based on concept of Physical Literacy.</p> <p>Purchase resources as necessary and provide equipment for break and lunchtimes.</p>	<p>£300.00</p> <p>Total: £300.00</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.09%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide opportunities for children to participate in competitive sport– sport competition calendar – 2020/2021</p> <p>Continue to widen sports opportunities to encourage an increased participation in sporting activities</p>	<p>Transport & classroom cover Competition prep & kit</p> <p>Enter competitions (Covid permitting) as per our HABSA membership. Entry into competition to include opportunities for children of all ability levels through the use of A, B and C teams and also access to SEND events.</p>	<p>£257.80</p> <p>Total: £257.80</p>		