



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Hinckley Parks – 2019/20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE and Sport Premium funding was used during the academic year 2018-19 as detailed below: Funds allocated £20, 130 (+cf from previous year)</p> <ul style="list-style-type: none"> • Key Indicator 1 - £5562.50 (Lunch clubs, Future Fitness Coach, Skipping Day) • Key Indicator 2 - £0 (Funding taken from Healthy Schools budget) • Key Indicator 3 - £9929.40 (PE Assistant) • Key Indicator 4 - £1460.41 (Resources) • Key Indicator 5 - ££3178.04 (HABSSA membership, Transport, Kit) • Total spend (2018/19) - £20,130.35 (overspend by 35p) <p>c/f - £5930.11 from 2017/18 closing balance into 2019/20 - £5929.76</p>	<p>Increase pupil participation across KS1 in school sport Provide the children with increased opportunities in afterschool clubs – 22% of children attended afterschool clubs in 2017/18, increased to 75% in 2018/19</p> <p>Increase awareness of the importance of exercise and a healthy lifestyle</p> <p>Raise the physical activity levels during the lunchtimes</p> <p>Improve outcomes in PE through improved delivery of the PE curriculum</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	81.7%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	33%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Not known
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £20,310 + £5929.76 (c/f) = £26239.76		Date Updated: Sept 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (all evidence to lockdown – March)	Sustainability and suggested next steps:	
Increased physical activity levels in pupils	<p>Funding for lunchtime activity clubs Future School Fitness (3x per week) Hotshots (1x per week) FDS (WBA) (1x per week)</p> <p>Future School Fitness to also provide curriculum PE (one afternoon per week) and after school club once per week.</p> <p>Create a Sport Ambassador Programme for Upper KS2 pupils who will organise lunchtime activities for other children in school.</p> <p>Identify children who are disengaged with physical activity and develop their views on health and wellbeing and their levels of physical activity. Ask pupil voice information for ideas on how to engage the children with more physical activities (School Council).</p> <p>Increase activity levels through the use of focus days – Skipping Workshop, Olympic Athlete sponsored event</p>	<p>£5562.50</p> <p>Total: £5,562.50</p>	<p>Lunchtime activity clubs were very well attended up until March (lockdown). Many of these were over-subscribed with waiting lists. Hotshots proved to be particularly popular and resulted in pupils representing the school during weekend competitions.</p> <p>The Sport Ambassador Programme did not work as expected. The group was too large and therefore the impact was diluted. This will be reviewed for next year.</p> <p>Extra-curricular activities and after school clubs were arranged based on children's requests – eg cheerleading, archery and gymnastics</p> <p>Skipping Workshop & Olympic Visit were very well received by children.</p>	<p>Lunchtime and after school programme to be re-introduced following COVID guidelines at the beginning of the next academic year and then fully as time progresses. We will look to enhance our offer to children with more activities and clubs as requested by them.</p> <p>We will continue to utilize Future School Fitness and FDS but will incorporate their time into PE curriculum delivery with staff working alongside them to develop knowledge and skills.</p> <p>Sport Leadership programme to be relaunched with a smaller, targeted group (Y6)</p>	

				Continue to organize focus days as permitted due to COVID
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain Sports Games GOLD award achieved in 2018/19	HASBA membership fees – Silver package to include entry to local competition Introduce Personal Challenge – Leadership training for pupils by HABSA	£1200.00 Total: £1,200	School was fully affiliated member of HASBA – participation in numerous local competitions. Leadership training not provided by HABSA due to lockdown.	The school will continue to affiliate to HABSSA although the structure of their offer has altered for the new academic year and will cost more. We are keen to ensure that we receive full value from this by accessing training opportunities and resources offered (Big Moves – FS, balanceability) CPD opportunities to be planned for all staff delivered by HABSSA (virtually during Covid period) School will strive for Platinum Award through the use of interactive displays. We will continue to enter children of all levels in competition through the use of A, B and C teams and also access to SEND events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				54.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve pupil progress in all areas of PE through improved delivery of the curriculum.</p> <p>Improve lunchtime experience for children</p>	<p>PE assistant employed to support (lead) the delivery of PE, a range of extra-curricular clubs and to provide CPD opportunities for staff</p> <p>PE assistant to lead play activities and to provide CPD opportunities for existing MDS</p>	<p>£14,280.72</p> <p>Total: £14,280.72</p>	<p>PE assistant employed throughout the year providing teaching for all year groups and led after-school activities on four days. Uptake at after school clubs was generally high with approx. 80% of children attending a club at the point of lockdown. CPD opportunities for staff were planned but postponed due to Covid.</p> <p>PE assistant led activities with children during lunchtimes. COD opportunities for MDS did not take place.</p>	<p>PE assistant will continue to be employed and will continue to provide extra-curricular opportunities. She will also work with staff to co-teach and also provide CPD as required.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure school is equipped to deliver a wide PE curriculum</p> <p>Continue to widen sports opportunities to encourage an increased participation in sporting activities</p> <p>Provide opportunities for children to take part in competitive sport</p>	<p>New equipment purchased to allow access to wider range of sports (see PE lead budget plan)</p> <p>Provide equipment for break and lunchtimes.</p> <p>HABSA membership</p>	<p>£1500.00</p> <p>£1500.00</p> <p>Total: £3,000.00</p>	<p>Many items of PE equipment were purchased as per PE lead budget plan. This allowed the PE curriculum to be delivered. However a gap in the structure of the curriculum was identified along with gaps in PE subject knowledge amongst staff. This will be addressed next year.</p> <p>Break and lunchtimes were improved due to the purchase of equipment. A reduction in incidents has been noticed as a result with children more occupied.</p>	<p>The school's PE curriculum requires a complete overhaul – this will be included in the plan for next year.</p> <p>Further equipment to be purchased</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to participate in competitive sport– sport competition calendar – 2019/2020	Transport & classroom cover Competition prep & kit	£1,600 £500 Total: £2,100	The school took a very active role in competitive sport in the local area – taking part in football, rugby, netball, basketball, gymnastics, dodgeball and swimming events. We also hosted tournaments and events at our school. We also qualified for area finals for the first time in Gymnastics.	The impact on competitive sport from COVID has been huge. We will plan to participate fully once more as soon as it is deemed safe to do so. In the interim period we plan to hold inter competitions/tournaments/perforances.