

EQUALITY OBJECTIVES

Schools, along with all other public bodies in the UK, are rightly expected to offer an equal opportunity to pupils. This doesn't always mean equal experiences for all children, but in schools one of the key priorities is to ensure that children make equal progress during their time with us.

'Progress', in educational terms, is the extent to which pupils have progressed in their learning from their starting points and capabilities.

So when we measure progress we're acknowledging that children don't all start in the same place with their learning – some are particularly good in an area of learning, or find an area especially difficult. We track the progress of children regularly and if we spot that a group of children is making less progress than we'd expect we put measures in place to support their learning as far as possible.

The Equality Duty on schools also expects us, as far as is reasonably possible, to ensure that pupils, parents, staff and volunteers receive fair treatment within the school environment, and ensure that no-one is disadvantaged due to their ethnic group, language background, gender, disability, sexual orientation, etc.

To meet all of these duties:

The Trust has an Equal Opportunities Policy which is reviewed annually.

The Governing Body takes account of equality issues where necessary.

The Governors' Curriculum Committee meets termly and receives feedback from the Senior Management Team on progress tracked within the school. Areas for development are identified and then revisited at the following meeting to look for improvements. Any significant issues arising are then reported to the Full Governing Body meeting.

A great deal of good work and practice is already embedded into the life of the school. The school has many policies and ensures that our commitment to equality is reflected in these e.g. Anti-bullying Policy and Behaviour Policy.

To see our current Equal Opportunities Policy, see the OWLs Policies on the Trust website.

If you have a concern about an equality issue and you are a pupil or parent, please speak to the class teacher in the first instance. If you are a member of staff, please speak to the Headteacher. If you are a member of the wider community please speak to the Headteacher.