



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Hinckley Parks

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE and Sport Premium finding was used during the academic year 2017-18 as detailed below:</p> <ul style="list-style-type: none"> • Transport costs to events, fixtures, activities - £940.00 • Equipment for Play Leaders - £806.15 • General Lunchtime play equipment - £365.74 • Extra-Curricular activities (external provider) - £5525.00 • General sports kit & equipment - £237.42 • Additional Swimming provision - £5885.11 • Walk to school challenge - £45.00 <p>Total spend (2017/18) - £13,804.42 c/f - £5930.11</p>	<p>Increase pupil participation across KS1 in school sport – no afterschool clubs provided for KS1/EYFS children in 2017/18</p> <p>Provide the children with increased opportunities in afterschool clubs – 22% of children attended afterschool clubs in 2017/18</p> <p>Increase awareness of the importance of exercise and a healthy lifestyle</p> <p>Raise the physical activity levels during the lunchtimes – no planned ‘play’ activities in place during 2017/18 at lunchtimes</p> <p>Improve outcomes in PE through improved delivery of the PE curriculum</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	81.7%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	81.7%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Not known
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £20,130	Date Updated: Sept 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased physical activity levels in pupils	<p>Extra lunchtime clubs to be organised through external sports coaches for KS2 & KS1: Lunchtime School clubs Future School Fitness *PE assistant to also provide lunchtime clubs</p> <p>Create a Sport Ambassador Programme for Upper KS2 pupils who will organise lunchtime activities for other children in school.</p> <p>Identify children who are disengaged with physical activity and develop their views on health and wellbeing and their levels of physical activity. Ask pupil voice information for ideas on how to engage the children with more physical activities (School Council).</p> <p>Increase the profile of P.E. and school sport through displays in school</p> <p>Included in HABSA level 2 membership: Personal challenge - Leadership training for pupils by HABSA School Skipping day Virtual Competition</p>	<p>£5525.00</p> <p>Total: £5,525.00</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a SNAG group to educate the children on healthy eating and healthy lifestyle.	Liaise with external agencies to audit current eating choices and discuss with children and parents.	£1,000		
Educate the children on the importance of a nutritional and well balanced diet	Embed Healthy lifestyle and eating into curriculum. Introduce Personal Challenge – Leadership training for pupils by HABSA	Total: £1,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve pupil progress in all areas of PE through improved delivery of the curriculum.	PE assistant employed to support (lead) the delivery of PE, a range of extra-curricular clubs and to provide CPD opportunities for staff	£8,000		
Improve lunchtime experience for children	Happy Lunchtimes scheme. PE assistant to lead play activities and to provide CPD opportunities for existing MDS	£500		
		Total: £8,500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school is equipped to deliver a wide PE curriculum	New equipment purchased to allow access to wider range of sports (see PE lead budget plan)	£1080		
Continue to widen sports opportunities to encourage an increased participation in sporting activities	Provide equipment for break and lunchtimes. Subsidise external clubs for PP children	£1500		
Virtual Competition: x 6 events throughout the year.	Inclusive competition designed for disengaged/SEN pupils			
		Total: £2,580		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to participate in competitive sport– sport competition calendar – 2018/2019	Transport & classroom cover Competition prep HABSA membership & competition fees	£1,800 £500 £200 + any additional comp entry fees Total: £2,500		