



Our topic will be **The Reign of Richard III**, and our whole class text will be **Shakespeare's Richard III**.

## LITERACY

Our key text will be Richard III. Our learning will include:

- Narrative texts based around the two princes in the Tower;
- Play scripts from a narrative text;
- Newspaper articles using evidence from a field trip.

## TRIPS / EXPERIENCES

- Bosworth Battle-field TBC

## VALUES-BASED EDUCATION

Our focus values this term will be:  
Integrity, Courage and Kindness & Empathy.

## MATHEMATICS

We will be spending longer on each area of maths in order to gain depth of understanding. We are covering:

Area/Perimeter, Multiplication/Division and Fractions

Please practise times tables and mental maths skills. Use <http://trockstars.com> (times tables) skills.

## HISTORY

We will be discovering about reign of Richard III and the controversy of his time on the throne. We will be learning about genealogy and using it to look at how both sides of a Royal Family had links to the throne of England.



## ART

The children will create heraldic shield designs using a range of media and application styles to create effects.

## COMPUTING

We will create spreadsheets and data bases.

## RE

We will be: building up knowledge of Islam and what is like to be a Muslim living in Britain today.

## P.E.

Days: Wednesday and Thursday - but please have PE kits in school every day.  
Remember: no jewellery; long hair tied up.

## READING

Reading tasks will include:

- reading and discussing our class text;
- comprehension tasks to deepen understanding of the whole class texts being studied;
- reading and answering questions based on a personal book chosen from the reading scheme;
- reading a variety of books at home (for 10 minutes 3 x per week)

Please encourage your child to read regularly, and keep a record in their reading diary, particularly if an adult has heard them read.

## SCIENCE

We will be studying: Properties and Changes of materials. This will include looking at reversible/irreversible reactions, changing of state and dissolving.

## PSHE

We will be working Spring Fever (sex and Relationships Education). Please ask your child about this.

## HOMEWORK

It is set every Friday & due in by the following Friday.

- Spelling sheet (tested the following Friday) or use of Edshed.
- Rockstars timestables.
- Reading (as mentioned previously).

Please encourage your child to give 100% effort to homework.

**REMEMBER:** In the colder weather, please send your child to school with a coat and any other accessories to keep them warm and dry.