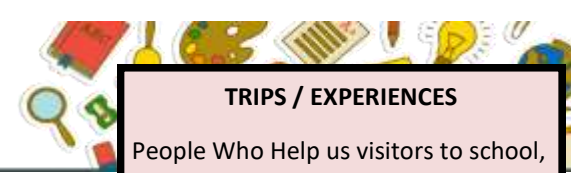


# EYFS Autumn Term 2020

## - Supporting Your Child -



Hinckley Parks  
Primary School



### TRIPS / EXPERIENCES

People Who Help us visitors to school, Hedgehog visit, Theatre Trip, Stay and Play sessions, Teddy Bears Picnic, Phonics and Maths Parent workshops

### LITERACY

Our learning will focus on writing , in particular:

- Giving meaning to marks made as they draw, write and paint.
- Writing own name and other things such as labels, captions.
- Ensuring some words are spelt correctly and others are phonetically plausible.

### READING

Reading tasks will focus on:

- Listening to and joining in with stories and poems, one-to-one and also in small groups.
- Hearing and saying the initial sound in words.
- Segmenting the sounds in simple words and blending them together.
- Linking sounds to letters, naming and sounding the letters of the alphabet.
- Reading our school reading scheme books at home (for at least 10 minutes 3 x per week.

Please encourage your child to read regularly, and keep a record in their reading diary, particularly if an adult has heard them read.

### MATHEMATICS

In Maths we will:

- Use some number names and number language spontaneously and accurately in play.
- Show an interest in shape and space by playing with shapes or making arrangements with objects.
- Recite numbers in order to 10.
- Show interest in shapes in the environment.
- Recognise some numerals of personal significance.
- Recognise numerals 1 to 5.
- Count up to three or four objects by saying one number name for each item.

### Expressive Arts and Design

We will be beginning to manipulate materials to achieve a planned effect, construct with a purpose in mind, use a variety of resources, simple tools and techniques competently and appropriately. Selects tools and techniques needed to shape, assemble and join materials Introduce a storylines or narratives into our play. Explores the different sounds of Instruments.

### PHYSICAL DEVELOPMENT

We will hold a pencil between thumb and two fingers, no longer using whole-hand grasp. Holds pencil near point between first two fingers and thumb and uses it with good control. Can copy some letters, e.g. letters from their name. Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Uses simple tools to effect changes to materials. Handles tools, objects, construction and malleable materials safely and with increasing control. Shows a preference for a dominant hand.

### VALUES-BASED

#### EDUCATION

Our focus values this term will be: Equality, Independence, Confidence and Honesty.

### UNDERSTANDING THE WORLD

We will be talking about the features of their own immediate environment and how environments might vary from one another. We will continue to make observations of animals and plants and explain why some things occur, and talk about changes.

### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We will be working on showing sensitivity to others' needs and feelings, and forming positive relationships with adults and other children. We will build confidence to try new activities, and say why we like some activities more than others. We will build confidence to speak in front of a familiar group.

### HOMEWORK

Word Boxes - More info to follow at a later date.

Reading (as mentioned previously).

Please encourage your child to give 100% effort to homework.

**REMEMBER: Your child should bring a water bottle to school daily.** As the weather turns colder and rainier, please ensure your child has a coat, jumper and suitable footwear for outdoor learning. Please check that your child's name is in all of their belongings. Thank you.