



## Hinckley Parks Primary School

Opportunities

Wisdom

Legacy

Newsletter 19 - 22nd

Dear Parents,

This week we have seen the number of children attending school stabilise and in some areas, slightly decrease. Thank you to all who read and acted on the letter sent out last week regarding this. The purpose of this lockdown is to ultimately reduce the rate of infection and therefore ease the pressure on the NHS, therefore we urge you once again to review your own personal situation and ***only send your child to school if there is no alternative***. The government message is very clear at the moment—the safest place for your child is at home. Please help us to keep the children, our staff and yourselves as safe as we possibly can.

With safety in mind, we are pleased to inform you that from next week, we will be offering all staff members in school access to twice weekly Covid tests. You may have heard these referred to in the national and local press as 'Lateral Flow Tests' and they are designed to identify individuals who are asymptomatic but are still infected by the virus which of course means they could potentially be spreading it without knowing. This more frequent testing may of course lead to more disruption in school with class or year group bubbles being forced to isolate once more, and we understand the inconvenience that this can cause. We will endeavour to inform you as quickly as we possibly can if this is the case.

We have received so much positive feedback from our whole class Google Meet sessions which have taken place this week. The children have clearly enjoyed seeing their friends again and I know that the staff really appreciated the opportunity to check in with everyone. We are aware of some technical difficulties experienced by some parents and also of some timing issues which we will work hard to eradicate as far as we possibly can. Please make sure you are aware of the date/time of your child's next session—if you have any questions or concerns regarding this please contact your child's class teacher directly.

The children's response to our Home Learning offer has been simply fantastic. We have received so many photographs and emails which show the wonderful work which is going on in homes throughout the local area. Thank you all for your effort and commitment with this, we do fully appreciate how difficult it is for some of our families with so many things to juggle at the moment. To further support you with this the Oak National Academy have this week released their own virtual library which you may choose to explore.

Have a nice weekend!

Thank you for your continued support.

*D Harding* Head Teacher

### **February Half Term**

We currently have no plans to open the school during the February half term break and home learning will not be provided during this week—I am sure you, your children and the staff will appreciate a well earned rest.

Although the position on school opening may change in response to Government direction, we encourage all parents (including critical workers) to consider their child care arrangements for the half term week which runs from Monday 15th through until Friday 19th February 2021.



### **Star Learners**



Our star learners for this week are:

#### **Riley Haskins (Y3)**

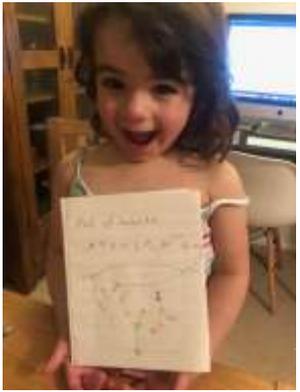
Riley produced the most amazing Celtic shield this week as part of his home learning, going above and beyond to develop excellent wood work skills.

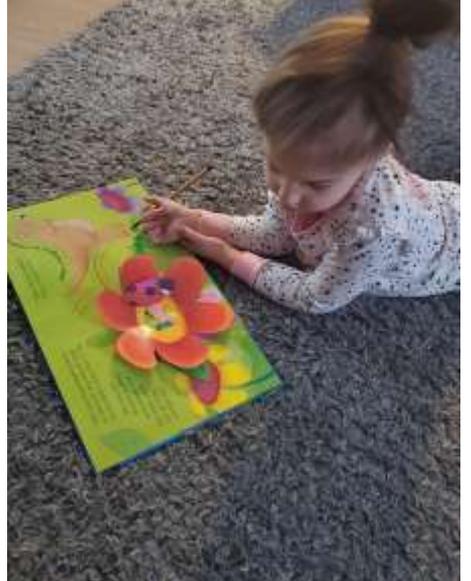
#### **Shannon Brown (Y3)**

Shannon produced a fantastic story opening using Purple Mash. A photograph of Shannon's work is included in our gallery. Wonderful work Shannon.

### CHILDREN'S GALLERY—WEEK 3

Please send photographs of your child learning and having fun at home to class teachers. We are missing them and enjoy seeing what they have been doing.





**The first ever egg's**  
by @lissa02



Me and my brother

The day after taking the chicken's home me and my brother went to go check the coop for eggs. We were so excited to find two egg's in the coop, we were so excited to add them.

