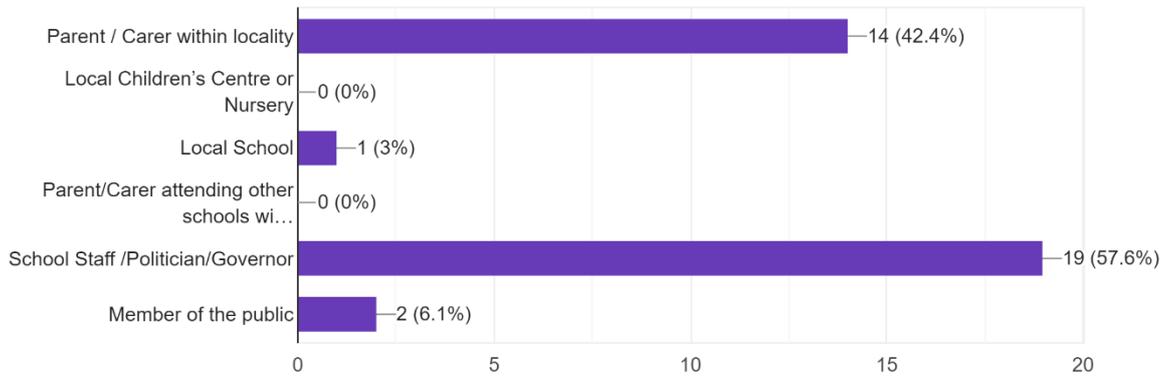


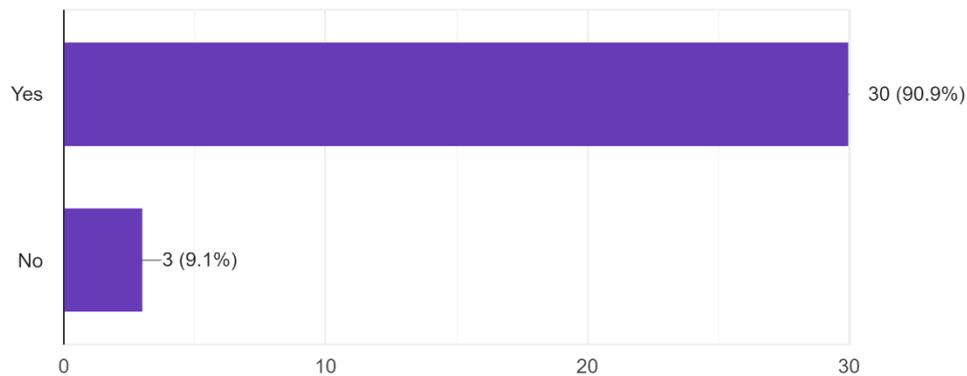
Hinckley Parks Primary School

SEMH SEND Unit Consultation – responses.

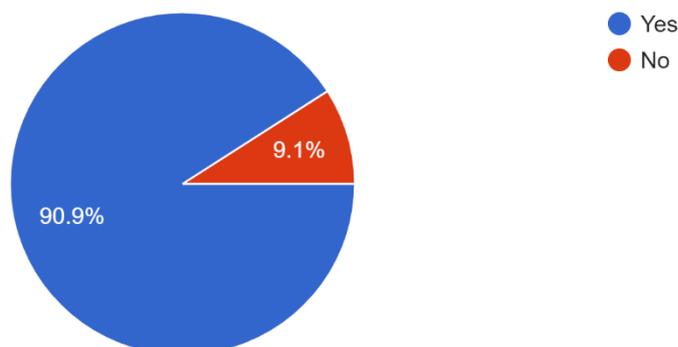
1. What connection do you have with Hinckley Parks Primary School?



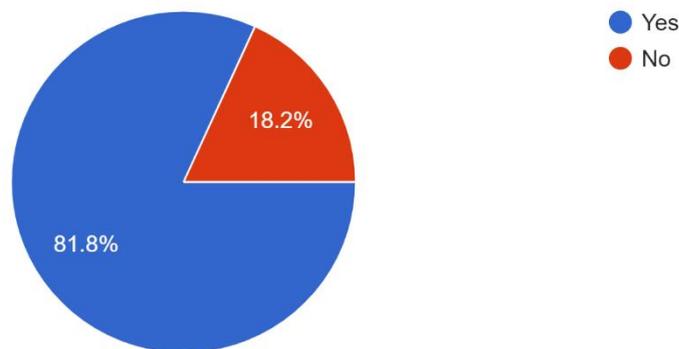
2. Do you think we should pursue this initiative and seek approval from the Department for Education for this SEND provision?



3. The SEND provision will promote academic excellence and holistic development. Do you agree?



4. Would you like to be updated on our progress?



5. If you have any further comments/suggestions, please use the space below:

The proximity of the unit to the main school is concerning. I would like to know how this unit will be segregated from the main school. Will they have staggered breaks/lunches? Completely separate areas and staff? I am concerned about the impact of behavioural issues on other pupils. These are extreme needs and therefore needs specialist care and management - extra staff will be needed. Are these new appointments? I would not want to lose the excellent support in the school as it is now, it would be unfair to those pupils who benefit from this now.

School response: The unit will be positioned on the ground floor and will be segregated by Paxton lock doors which are currently used throughout the school. Children who attend the unit will have lunch breaks separately to the children in the mainstream school. Within the design of the unit there will be separate areas for the children to access during their breaks, these will not be shared with children in the mainstream. The unit will also include separate teaching areas which again will not be accessed by children from the mainstream school. Staff will be appointed to work exclusively in the unit. These staff will become full time employees of Hinckley Parks which will mean that the school will benefit from the expertise that they bring in this area. The aim will be to reintegrate the children back into mainstream school but this will be very carefully managed and will only be done on a case by case basis when it is felt that it will benefit all children.

I feel this unit will support our children who struggle with different aspects of school life and who cannot cope with a regular class sizes and the daily challenges within them.

School response: This is the purpose of the provision. However, there will be a process in terms of admission to the unit and it will not be solely for children attending Hinckley Parks. All children within the mainstream school will benefit as a result of high quality professional development and training that will be provided by the new staff appointed to the unit.

As long as it does not impact negatively on the learning of mainstream pupils, it will be positive for the local area and needs of pupils.

School response: As mentioned above we have planned this provision carefully to ensure that there will not be a negative impact on any children. We agree that this provision is required in the local area.

A provision like this will enhance the learning for pupils who need it. A fantastic opportunity for the school to move forwards.

School response: Yes, we are very excited about this development.

I am concerned of the impact that this unit would have on the workload of the school leadership team. I am also mindful about how it would impact the education of the pupils in school, bearing in mind that the unit would be within the school building. Children with SEMH needs are very challenging by nature, this often spills out into corridors and other spaces when they become aggressive towards staff and their peers.

School response: School leaders are very comfortable with this development and are not concerned about added workload. A Head of Unit will be appointed with the sole responsibility of running and managing the day to day operation of the unit.

I feel this would be very beneficial for children with particular needs and their families. It would give the children an opportunity to focus on and learn skills that they will need both in childhood and in later life, as well as a more manageable environment for them to learn and meet their potential academically. From my experience as a parent of a SEN child, I believe this is an excellent idea and would definitely be very beneficial to the children who are currently struggling with SEN in a mainstream school environment.

School response: Yes, we agree completely.

We would be interested to hear more about this, we have a child whom has an EHCP. Currently attending Menphys Nursery and Smiles Nursery at Hinckley Parks.

School response: Thank you – someone from the school will contact you directly on the email address that you provided.

I believe in access to quality education for all children. If, and only if, this is something leaders at Hinckley Parks truly believe will be of benefit I support it 100%. Otherwise I would say no

School response: You share our beliefs, and this is exactly the reason why we feel that it is our responsibility to provide this for our local children who need it.

There is an emphasis on segregation of mainstream pupils from those attending the unit. Having some mixing of the two communities, where safe to do so, could be beneficial to both sets of pupils and would create less of an 'us and them' divide. We teach children not to discriminate and that different is often good, we should follow this through with actions.

School response: The overall aim is for the children to return to mainstream education if possible. We will look to reintegrate each child gradually into mainstream although this of course will need very careful management with staff supervision from the unit at all times. We believe that by having this provision on the school site it will add to the values-based approach already established throughout the school.

Having worked in similar SEN provisions I can testify to the positive outcomes that such a unit can bring. If anything the unit will nurture a culture within Hinckley Parks pupils and staff of understanding and tolerance of children that are "different". I believe this to be positive for all involved whilst at school but also in the wider community.

School response: Thank you for your positive response. It is reassuring to receive this from a professional who has worked in this area previously.

Thank you sounds a good idea

What a fantastic opportunity to be able to support the children of our community further.

This is a wonderful addition to the school and much needed, due to lack of SEND placements in our area.

School response: Yes we agree and feel proud to have been approached by the local authority to consider having this resource on our school site.

Although my son is leaving at the end of this academic year, I think this is fantastic news for the school. A fabulous idea which I feel will be very beneficial to a lot of family's / pupils

It is important that the school can ensure that pupils with limited mobility are not disadvantaged by the use of third floor classrooms.

School response: The third floor classrooms, once renovated, will be used for children attending the mainstream provision. We will give careful consideration to the children who are placed there.

Think this will be a huge benefit to certain pupils and will offer them greater opportunity.

I think that this is a wonderful opportunity for the school to be able to provide a separate and safe learning environment for some of the children who so desperately need this. I feel sure that the children who attend will benefit a great deal from this, not only with their education but also their self-esteem. It will also be of benefit for the rest of the school by creating a positive impact on both pupils and teachers.